Writing Sequence – Key Stage 2

Unit Stage	Focus of Stage	Key Instructional Components & Strategies
Immersion	Understand the purpose, audience and form of writing by exploring model texts.	- Formative Assessment (prior knowledge checks) -Reading and analysing high-quality examples - Identifying grammatical features, sentence structures and vocabulary - Discussing purpose and tone
Scaffolded Practice	Practise key skills and features in isolation and in context before full composition.	- Explicit teaching of grammar, punctuation and sentence construction - Short, focused writing tasks - Oral rehearsal and shared writing
Planning	Generate ideas, set goals, consider audience and purpose.	- Structured Talk (oral rehearsal, discussion) - Vocabulary (explicit teaching, subject-specific terms) - Phonics/Spelling (relevant patterns) - Roles of a Writer (authorial intent, purpose) - Intervention (pre-teaching, scaffolds)
Drafting	Translate ideas into sentences and paragraphs.	- Transcription (handwriting, spelling, stamina) - Oral Rehearsal - Modelled/Shared Writing - Adaptive Teaching (scaffolds, supports)
Revising	Improve content: clarify, expand, reorganise, enhance vocabulary.	- Peer & Self-Assessment - Structured Talk (feedback discussions) - Vocabulary Development - Sentence Combining - Guided Revision
Editing	Correct grammar, punctuation, spelling, and ensure coherence.	- Proofreading Strategies - Grammar & Punctuation Focus - Editing Checklists - Targeted Support (1:1 or small group)
Publishing/ Sharing	Share final work with an audience; celebrate writing.	- Author's chair / Displays - Reflective Talk - Summative Assessment - Post-unit Interventions - Motivation & Purpose
Evaluating	Self/ peer or guided evaluation of writing.	-Summative self/ peer and or guided evaluation. -Pupil's own target setting

Principles for Implementation

- Use consistent language across year groups (e.g. Immersion → Scaffolded Practice → Plan → Draft → Revise → Edit → Publish→ Evaluate).
- Embed talk and vocabulary at every stage.
- Prioritise formative assessment to guide teaching and intervention.
- Ensure all pupils experience success through adaptive teaching and structured support.
- Celebrate writing to build motivation and purpose.

For further detail, refer to:

- EEF's Improving Literacy in KS1 (Second Edition)
- EEF's Improving Literacy in KS2 (Second Edition)
- The Writing Framework (DfE, 2025)