



KS2 Writing Sequence Exemplification



Immersion	Scaffolded Practice	Planning	Drafting	Revising	Editing	Publishing/ Sharing/Evaluating
Understand the purpose, audience and form of writing by exploring model texts.	Practise key skills and features in isolation and in context before full composition	Generate ideas, set goals, consider audience and purpose.	Translate ideas into sentences and paragraphs.	Improve content: clarify, expand, reorganise, enhance vocabulary.	Correct grammar, punctuation, spelling, and ensure coherence.	Share final work with an audience; celebrate writing Self/ peer or guided evaluation of writing.

LT: Identify the organisational and grammatical features of instructional writing. Steps to Success: - I know the organisational and grammatical features of instructional writing. - I can annotate the instructions with the features and conventions that make it instructional. - I know the purpose of each feature and why it helps readers when giving instructions. Deeper Thinking Challenge: I can explain the purpose of each instructional writing feature—why are they used?		My Learning Rating:
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Title statement How to...
Example in the text:

List of equipment or materials expanded noun phrases
Examples in the text:

Sequenced, chronological steps time adverbials – after that, then etc.
Examples in the text:

How to turn aluminium foil into silver.

Have you ever wondered how to transform ordinary aluminum foil into something that glitters like real silver? Well, worry not! Follow these simple instructions—carefully and precisely—to achieve your incredible goal.

Ingredients:

- a sheet of aluminum foil (preferably shiny),
- a bowl of warm water,
- three tablespoons of baking soda.

Equipment:

- spoons
- bowl
- a soft cloth—like a microfibre towel
- A clear and clean table- to work on

Step 1: Be prepared. First, gather all the necessary materials. Having everything ready at the start will make the process smoother and more enjoyable. Are you excited to get started?

Step 2: Prepare the Foil: First, tear off a sheet of aluminum foil, making sure it is around 30 cm long. Be careful—this step is crucial because the size of the foil affects how well it will process. If you accidentally tear the foil, simply start again with another piece. The smoother the foil, the better the result!

Step 3: Create the Mixture: In a bowl, combine three tablespoons of baking soda with warm water—stirring well until all the baking soda has completely dissolved. As you mix, notice the bubbling reaction; it's fascinating how these elements interact!

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Step 5: Remove
foil, allowing it
pat it dry thro
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Step 6: Admire
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Title statement How to...
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List of equipment or materials expanded noun phrases
Examples in the text:

Sequenced, chronological steps time adverbials – after that, then etc.
Examples in the text:

How to turn stones into emeralds.

Are you ready to embark on an enchanting journey? Turn ordinary stones—dull grey pebbles—into radiant emeralds in just a few simple steps! With a sprinkle of creativity and a dash of magic, follow these instructions carefully, and you too can unlock the secrets of the magical world of craftsmanship.

Ingredients:

- medium sized smooth stones,
- vibrant green dye,
- a bowl of warm water
- A pinch of fairy dust.

Equipment:

- spoons
- bowl
- a soft cloth—like a microfibre towel
- A clear and clean table- to work on

Step 1: Preparation
First, gather all of the essential items. Having everything set up and ready will make the process easier and more likely to succeed. Are you excited to begin the transformation?

Step 2: Prepare the Stones
Next, thoroughly wash each stone in warm water—making sure to remove any dirt or impurities. A clean surface will enhance their natural beauty and allow for a more vibrant transformation. Once clean, gently dry them with a soft cloth, allowing them a moment to bask in the warm sunlight. Take a moment to admire them; they may seem plain now but wait until the magic begins!

Step 3: Add the Colour
Now it's time to transform your stones! Carefully place them into the bowl filled with warm water—add a few generous drops of the green dye. As you do this, keep watching closely; delight in the spectacle as the colour begins to seep in, spreading vibrantly through the water and enveloping the stones. Are you fascinated yet? The anticipation is half the fun!

Step 4: Infuse with Magic
Sprinkle a pinch of your fairy dust into the mix, stirring gently with a wooden spoon. Be careful not to rush this part; a delicate touch is essential! Leave the mixture to rest for about ten minutes—this is when the real magic happens! As you wait, imagine the transformation that is about to unfold. The longer you wait, the more enchanting the results will be—patience is a virtue after all!

Step 5: Reveal Your Emeralds
Finally, it's time to reveal your stunning emeralds! Remove the stones carefully; rinse them under cold water to set the dye and ensure that all excess colour washes away. Voila! You have transformed your once dull stones into sparkling emeralds—captivating and gleaming! Allow them to dry fully, taking a moment to appreciate the beautiful results of your efforts.

Step 6: Admire your work!
Now, share your vivid creations with friends, family, or anyone who appreciates the beauty of nature's wonders—after all, who wouldn't want to possess such magical gems? Witness the joy and amazement on their faces as they see the fruits of your imagination come to life!

Present tense take, place, chop
Examples in the text:

Some of these might be the same!

Imperative verbs & commands
Examples in the text:

Adverbs of manner carefully
Examples in the text:

How to transform a horse into a unicorn

Have you ever dreamed of turning a horse into a magnificent unicorn? With a dash of magic and a sprinkle of creativity, you can make this fantasy a reality! This instruction text will guide you through the enchanting process, ensuring your equine friend sparkles with magical delight. Are you ready to add some extraordinary flair to your horse? Let's get started!

Materials Required:

- A horse (the more majestic, the better)
- A long, shiny horn (make sure it's sparkly!)
- Glittery fabric in various colours
- An array of flowers (preferably in pastel shades)
- Fake gemstones (for added bling)
- A brush (for grooming)
- Horse-safe adhesive (to keep everything in place)

Equipment Needed:

- A pair of scissors
- A measuring tape
- A camera (to capture the moment!)
- A large mirror (to admire your creation)

Instructions:

- Groom your horse thoroughly:** Start by brushing your horse carefully. This crucial step will ensure the hair is clean and shiny, making it easier to attach the embellishments later. Remember, a well-groomed horse is a happy horse!
- Create the unicorn horn:** Measure the desired length for your unicorn horn, taking care to keep it proportionate to your horse's head; then, cut the shiny material with your scissors. It should be about two feet long. Once cut, gently curve the material into a spiral shape and secure it with horse-safe adhesive – ensure it's very secure!
- Attach the horn:** Find the centre of your horse's forehead, and with care, fasten the horn using the adhesive. Hold it in place for a few moments until it is firmly attached.
- Dress your unicorn:** Now, it's time to add the flair! Drape the glittery fabric around the neck and saddle – this adds a magical touch. Use the adhesive to keep everything in position. Consider layering different colours for a stunning effect.
- Add floral decorations:** Take your array of flowers and arrange them beautifully around your horse's mane and tail. Secure them in place with small dabs of the horse-safe adhesive – how beautiful will your unicorn look with these lovely blooms?
- Glam it up with gemstones:** Finally, stick the fake gemstones onto the horn and fabric using the adhesive. These will dazzle in the sunlight—just imagine how your unicorn will sparkle as it prances through the fields!
- Admire your work:** Stand back and reflect on your creative masterpiece! Use the large mirror to check every angle of your new unicorn. Snap a photo with your camera to capture this magical transformation!

Now you're all set to share your incredible unicorn with the world! Who knew it could be so simple to create a mythical creature?

Scaffolded Practice

Practise key skills and features in isolation and in context before full composition

LI: To write an introduction that includes rhetorical questions.

What is the problem that needs to be solved?

- You are an alchemist to royalty.
- The king has demanded that you make gold.
- You need money to support your family.



LI: To write an introduction that includes rhetorical questions.

Let's write down our ideas on the flipchart (it may help later).

Problem	What do we need to do?
You are a royal alchemist.	
You will be sent to The Tower of London if you cannot make money for the King.	
You have no money to pay the bills for your family.	

Let's look at one problem at a time- what could we do for each problem?



Put these ideas on the working wall later.

Let's look at the first problem...

Problem: You are a royal alchemist who needs to perform magic.



Let's look how the problem can be turned into a statement...



Let's look how the statement can be turned into a rhetorical question...

LI: To use expanded noun phrases and quantifiers to add detail and precision to lists.

Steps to Success:

- I know what an expanded noun phrase and quantifier are.
- I can add these to a list to add detail.

LI: To use expanded noun phrases and quantifiers to add detail and precision to lists.

What is a quantifier?

A determiner or pronoun which indicates quantity (e.g. all, both, many)

a single... several... numerous...
multiple... individual... one...
a number of... twenty-five...

Compound numbers from 21 to 99 are hyphenated when written in full - a great way to include hyphens.

But what is an expanded noun phrase?

In its simplest form it would be where a noun is expanded with one adjective and one determiner

quantifier	adjective	noun
one	black	jar

Even better would be where a noun is expanded with two adjectives and one determiner

quantifier	adjective	adjective	noun
one	ancient	black	jar

LI: To use expanded noun phrases and quantifiers to add detail and precision to lists.

If you were going to create a precious material using alchemy, what equipment might you need?



Any ideas?

LI: To write detailed and specific instructions using the imperative.

Step 3: Create the Mixture: In a bowl, combine three tablespoons of boiling water with warm water - stirring well until the baking soda has completely dissolved. As you mix, notice the bubbling reaction; it's fascinating how these elements interact!

Step 4: Soak the Foil: Now, gently place the aluminum foil into the solution for about five minutes. Watch as the water bubbles enthusiastically; this vigorous action is a sign that something magical is happening! It's important to ensure that the entire piece of foil is submerged to achieve the desired effect.

Step 5: Remove and Dry: After five minutes have passed, carefully take out the foil, allowing it to drip in the bowl. Here's an important tip: use the soft cloth to pat it dry thoroughly - this ensures you don't scratch or damage the shiny surface. Be gentle, as rough treatment may spoil the beautiful effect you've just created.

Step 6: Admire Your Works: Finally, take a moment to look at your transformed foil. It should now shimmer like silver, exhibiting a brilliant shine! If it doesn't look quite right, don't despair; you can repeat the soaking process until you are satisfied with the result. Remember, patience (and practice) are key to perfecting this art. What will you do with your new shiny treasure? Perhaps create some dazzling decorations!

We will now be moving on to writing the rest of the instructions...

You will write a specific and detailed instruction followed by a statement sentence.

adverbial of time or manner + specific command + subject

adverbial of time or manner + specific command + subject

Explanation statement sentence

First, pour the icy water and milk into the glass jar. Slowly stir the mixture. It is important that you only half fill the jar.

LI: To use expanded noun phrases and quantifiers to add detail and precision to lists.



If you were going to create a precious material using alchemy, what materials or ingredients might you need?



Any ideas?

LI: To use a range of punctuation to add additional information to instructions.

But what is parenthesis?

Today we are going to focus on one way to add additional information ... parenthesis.



What is Parenthesis?

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LI: To plan writing by developing initial ideas.

How are instructions structured? What key elements will we need to account for when planning?

- Main title
- Introduction
- List of equipment/items we need
- Numbered steps
- Formal writing - no contractions!
- Vocabulary - formal tone



But what set of instructions could we plan?

How to turn milk into silver.

How to turn paper into silk.

How to turn wood into gold.

How to turn sand into diamonds.

Which will you choose to do? Write it onto your plan.

LI: To plan writing by developing initial ideas.		Subject: English
Steps to Success:		
- I can plan a set of instructions linked to surviving on an island. - I can use notes and bullet points to develop ideas for each paragraph. - I can include some up-levelled vocabulary in my planning.		
Deeper Thinking Challenge: I can use persuasive techniques and interesting adjectives in my planning.	My Learning Rating: ★ ★ ★	
Title: _____		
Introduction: _____		



We are now going to skip to the materials section.

Choose at least 6 materials.

You could choose from the list we've already looked at or choose some of your own.

gemstones: amethyst, citrine, jade, eagle feathers, mandrake root, moonstone, Elven silver, venom, star dust	quartz crystals, silver, copper, sage, Rosemary, Lavender, essential oil, salt, charcoal, magnets, bees wax, honey
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Equipment: _____

Materials: _____

Method: _____

Write them onto your plan.



We are now going to skip to the equipment section.

Choose at least 5 pieces of equipment.

You could choose from the list we've already looked at or choose some of your own.



Equipment: _____

Materials: _____

Method: _____

Write them onto your plan.

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LI: Select the appropriate grammar, vocabulary and punctuation to write a set of instructions.

Resources YOU can use include:

Resources YOU can use include:

- Modelled texts - lots of ideas to magpie and use as inspiration.
- Online dictionary/thesaurus
- Microsoft Word to check spellings
- Grammar working walls
- Your books - previous lessons

Remember you are adding detail to each subject/ object.

Equipment:
burner
dropper
cylinder
metal bowl
wooden spoon

Materials:
1 pot of soil
honey
turmeric
moon dust
crystals

Equipment:

- 1 burner
- 1 glass dropper
- 3 transparent cylinders
- 1 metal bowl
- 2 wooden spoons

Materials:

- 1 pot of moist soil
- 1 jar of ancient honey
- 1 pinch of turmeric
- 1 cup of moon dust
- 4 cloudy coloured crystals

Remember to underline your subheading and use a colon and bullet points.

Title: How to make gold from soil
Introduction:
How could magic be used to help you become richer? Would you like to discover how to turn dirt into riches? If your answer is yes then read these instructions to become richer than ever before. Carefully. Follow this method carefully and see soil transform into gold before your very eyes!

Remember you are turning each note into at least one full sentence.

or

How do you think that magic could be used to help you become richer? Have you ever wondered what the secret was to riches galore? Would you like to be the envy of all of your friends? Would you like to be able to buy anything that your heart desires? If you agree with this, simply read on to find out more. Simply read on to find the answer to your dreams. Carefully and cautiously, follow the instructions below to see gold appear before your very eyes. Follow them meticulously to watch soil transform into gold!

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Whole class feedback

WWW:

- Improvements made after Thursday's writing into Friday.
- Punctuation is effective and mostly used well.
- General punctuation is accurate
- Clear purpose and audience

EBI:

- Conclusions are not clear enough - could be split into top tips or additional information as well
- Conclusions need reviewing
- Contractions - remove these to improve formality
- Fronted adverbials - comma
- Your and you are/you're
- Recommended
- Too much repetition of 'If...'
- Marvellously

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Whole class feedback

What Went Well:

-appropriate materials and equipment selected.

-mostly correct formation of handwriting joins.

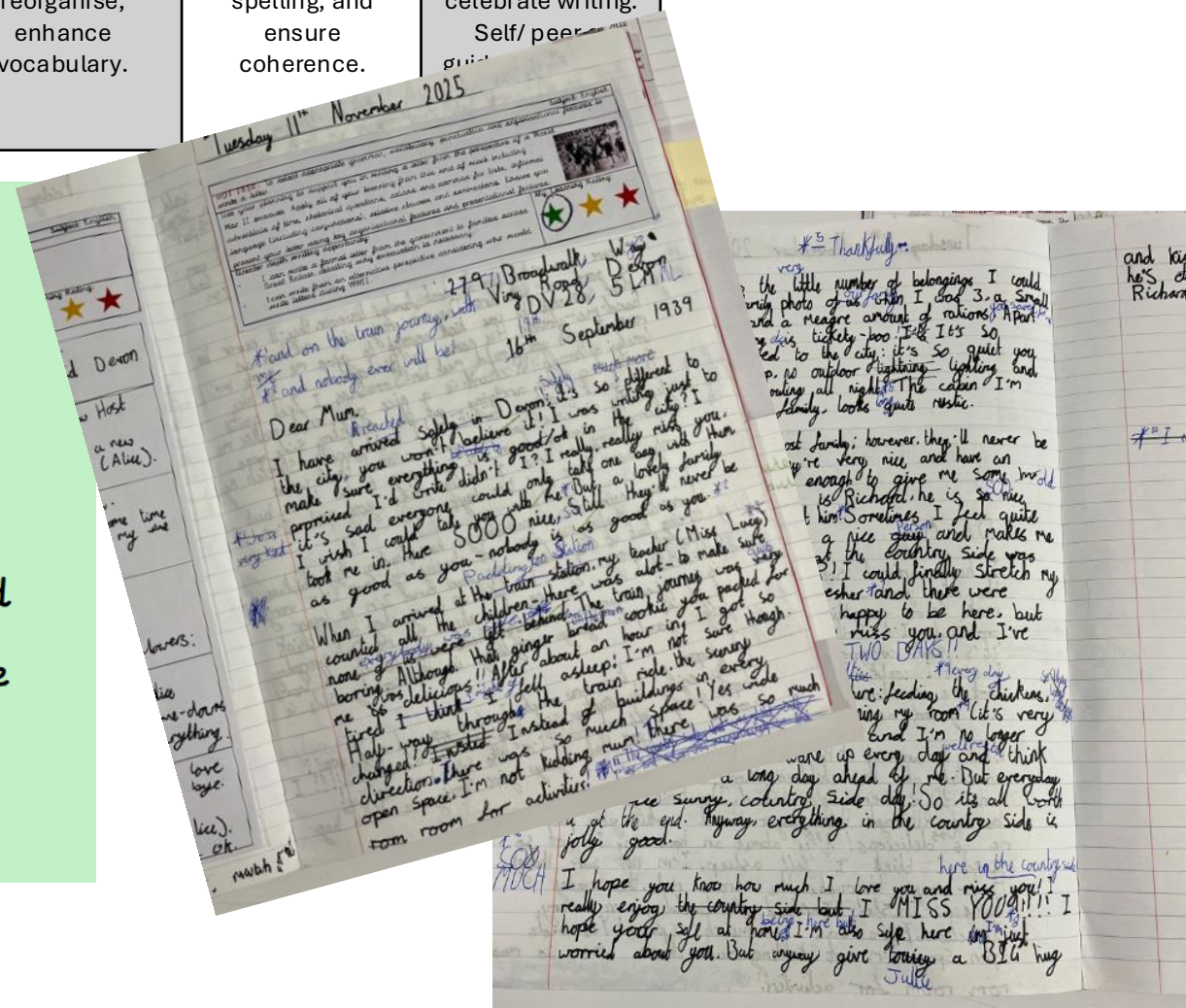
-accurate presentation format for form of writing.



Even Better If:

Check spelling with working wall and/or dictionary

Don't choose the first synonym that you find for a word- try them out! Speak the sentence to 'hear' whether it is cohesive!



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☀️ Let's Make Our Work Look ☀️ PROUD!

- P** - Write in pencil ✎
- R** - Use a ruler to draw all straight lines 📏
- O** - Oops? Draw one neat line through it ✏
- U** - Underline the title and date 📅
- D** - Draw in pencil 🎨

Green = You met the expectation—great job!

Pink = Let's fix that part next time

