

Discovery Foundation Stage Two

Understanding the World Progression Road Map

On Entry

Autumn

Spring

Summer

Describe what they see, hear and feel whilst outside. **TNW**

Recognise that people have different beliefs and celebrate special times in different ways. **PCC**

Talk about members of their immediate family and community. **PCC**

Recognise some environments that are different to the one in which they live. **TNW**

Talk about what they see, using a wide vocabulary. **TNW**

Plant seeds and care for growing plants. **TNW**

Explore the natural world around them. **TNW**

Comment on images of familiar situations in the past. **PP**

Compare and contrast characters from stories, including figures from the past. **PP**

Recognise some similarities and differences between life in this country and life in other countries. **PCC**

Explore collections of materials with similar and/or different properties. **TNW**

Understand the effect of changing seasons on the natural world around them. **TNW**

Name and describe people who are familiar to them. **PCC**

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. **PCC**

Draw information from a simple map. **TNW**

ELG- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. **PCC**

ELG- Talk about the lives of the people around them and their roles in society. **PP**

Understand the key features of the life cycle of a plant and an animal. **TNW**

Understand that some places are special to members of their community. **PCC**

ELG- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. **TNW**

ELG- Explore the natural world around them, making observations and drawing pictures of animals and plants. **TNW**

Show interest in different occupations. **PP**

Talk about the differences between materials and changes they notice. **TNW**

Explore and talk about different forces they can feel. **TNW**

Continue to develop positive attitudes about the differences between people. **PCC**

ELG- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. **PCC**

ELG- Understand the past through settings, characters and events encountered in books read in class and storytelling. **PP**

Begin to make sense of their own life-story and family's history. **PP**

Use all their senses in hands-on exploration of natural materials. **TNW**

Begin to understand the need to respect and care for the natural environment and all living things. **TNW**

Explore how things work. **TNW**

ELG- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. **TNW**

ELG- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. **PCC**

ELG- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. **PP**