

Discovery Foundation Stage Two

Expressive Arts and Design Progression Road Map

On Entry

Autumn

Spring

Summer

Use drawing to represent ideas like movement or loud noises. **CM**

Watch and talk about dance and performance art, expressing their feelings and responses. **BIE**

Listen attentively, move to and talk about music, expressing their feelings and responses. **BIE**

Make imaginative and complex 'small worlds' with blocks and construction kits. **CM**

Draw with increasing complexity and detail. **CM**

Play instruments with increasing control to express their feelings and ideas. **BIE**

Develop their own ideas and then decide which materials to use to express them. **CM**

Show different emotions in their drawings. **CM**

Develop storylines in their pretend play. **BIE**

Create collaboratively sharing ideas, resources and skills. **CM**

Sing the melodic shape of familiar songs. **BIE**

Remember and sing entire songs. **BIE**

Explore colour and colour-mixing. **CM**

Explore and engage in music making and dance, performing solo or in groups. **BIE**

Explore, use and refine a variety of artistic effects to express their ideas and feelings. **CM**

Explore different materials freely. **CM**

Begin to develop complex stories using small world equipment. **CM**

Sing the pitch of a tone sung by another person. **BIE**

Respond to what they have heard, expressing their thoughts and feelings. **BIE**

Return to and build on their previous learning, refining ideas and developing their ability to represent them. **CM**

Create their own songs or improvise a song around one they know. **BIE**

Create closed shapes with continuous lines. **CM**

Sing in a group or on their own, increasingly matching the pitch and following the melody. **BIE**

Listen with increased attention to sounds. **BIE**

Join different materials and explore different textures. **CM**

ELG- Perform songs, rhymes, poems and stories with others. **BIE**

ELG- Sing a range of well-known nursery rhymes and songs. **BIE**

Take part in simple pretend play. **CM**

ELG- Make use of props and materials when role playing characters in narratives and stories. **CM**

ELG- Share their creations, explaining the process they have used. **CM**

ELG- Invent, adapt and recount narratives and stories with peers and their teacher. **BIE**

ELG- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. **CM**