



Writing Progression Map

On Entry

Autumn

Spring

Summer

Holds a
pencil
correctly.



On Entry

Autumn

Spring

Summer

Forms most letters correctly.

Spells all phase 2/set 1 and some phase 3/set 2 common exception words correctly in their writing

Writes short sentences using capital letters, finger spaces and full stops.

Forms capital letters correctly.

Orally rehearses and writes a simple caption.

Writes sentences that can be read by themselves and others.

Begins to make suggestions as to how their work could be improved.

Forms lower-case letters correctly.

Independently segments the sounds in words to write cvc words.

Hears and writes the initial sounds in words.

Writes some or all of their

Draws pre-writing shapes.

Traces letters with good control.

Has a dominant hand.

