

What is SMSC?

SMSC stands for
spiritual, moral, social and cultural
development.

All schools in England must show how well their
pupils develop in SMSC.



Wellington Place
Primary School
Learn, Lead, Achieve, Succeed

Spiritual

Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in religion, but equally may not. This refers to children's beliefs, religious or otherwise, which inform their perspective on life and their interest in, and respect for, different people's feelings and values.

How spiritual development is promoted within the ethos at Wellington Place Primary School

School assemblies linked to Rights Respecting articles, with elements to reflect on each week

PSHE and RE curriculum planning

Trip and visits

Elements within curriculum units (eg. specific history units developing perspective on life)

School visions and values threaded through school life

Charity work/ fundraisers

Discovery Trust Charity Craft fair hosted at WPPS

Rights and Respecting work and team

PSHE workshops for parents

Pastoral interventions and support

Afterschool clubs

Peer mentors

Visitors from different faiths

Pastoral team

'Bubble Box' in every classroom

Designing a Tranquillity Garden

Sensory room

Moral

Moral development is largely about making choices, behaviour and how you live your life. It's also about personal and community values, developing an understanding of citizenship, understanding the reasons for them and airing and understanding disagreements. Moral Development refers to a pupil's understanding, attitude and behaviour to what is right and what is wrong.

How **moral** development is promoted within the ethos at Wellington Place Primary School

Behaviour Policy/System

Chances to discuss disagreements, reflect on actions and support to resolve situations

Rights Respecting charters

Fundraising and charity work

Effective Anti-Bullying Policy

School visions and values threaded through school life

Pastoral interventions and support

RE curriculum planning

PSHE planning

School trips and visits

Online digital safety– work throughout the computing and PSHE curriculum, plus additional work for an online safety 360 award

Leadership opportunities for the children

Local community work and projects

British Values threaded throughout the curriculum

Culturally speaking day

Discussions in lessons across subjects on choices, behaviours and values

Social

Social development shows pupils working together effectively, relating well to adults and participating in the local community. Social Development refers to a pupil's progressive acquisition of the competencies and qualities needed to play a full part in society and become informed citizens of the future.

How social development is promoted within the ethos at Wellington Place Primary School

Peer Mentors and Play Leads (children's leadership opportunities)

Prefects (children's leadership opportunities)

School assemblies linked to Rights Respecting articles, with elements to reflect on each week

PSHE planning

Rights Respecting work threaded through the curriculum

Broad curriculum offer, with cultural capital considered across subject areas

School visions and values threaded through school life

Charity work/fundraisers

Behaviour Policy

Contribution to local community events eg. Market Harborough Carnival

Family learning—workshops, stay and learn/play, homework tasks

Pastoral interventions

Afterschool clubs

Group work/peer feedback and evaluations in lessons

School trips and residential

PE and sport competitions in local area

Sports Day

Talk partners

School fairs

PTA events

Cultural

Cultural development is about understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (art, theatre, travel, concerts). Understanding and tolerance regarding the cultural traditions and beliefs of others. Cultural development refers to pupils developing their understanding of beliefs, values and customs in social, ethnic and national groups different to their own.

How **cultural** development is promoted within the ethos at Wellington Place Primary School

RE curriculum planning

RE trips and visits

Range of festivals covered within the RE curriculum

School assemblies linked to Rights Respecting articles, with elements to reflect on each week

Celebrations of different religions eg. Eid parties, focused assemblies, chances for children to share their celebrations with their peers

Modern foreign languages

Music curriculum

Art curriculum

Elements of the History and Geography curriculum

Cultural Capital considered across subject areas

Visitors and trips

Afterschool clubs

Displays around the school—British Values and Rights Respecting

Mapped texts across school. These are a mix of fiction, non-fiction and poetry and also promote diversity, inclusion, well-being and curricular links

Curriculum design across subjects ensures a focus on a wide range of ethnic groups (eg. in history, art and music)

Rights Respecting work threaded through the curriculum

Events within other Trust schools