



Reading Progression Map

On Entry

Autumn

Spring

Summer

Read simple phrases and sentences made up of phase 2/set 1 sounds. **WR**

Demonstrate understanding of what has been read to them by retelling stories and narratives. **C**

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. **C**



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Spring

Summer

To orally blend CVC words. **WR**

Counts or claps syllables in a word. **WR**

Can hear words that rhyme e.g. in a story or song. **WR**

Start to re-read books to build their confidence and fluency. **WR**

Anticipate - where appropriate - key events in stories. **C**

Recognise words with the same initial sound. **WR**

Read words consistent with their phonic knowledge by sound-blending **WR.**

Blend to read words using phase 2/set 1 sounds. **WR**

To recognise phase 3/set 2 digraphs and trigraphs/set (at least 10 digraphs) **WR**

To recognise all phase 2/set 1 sounds. **WR**

To read 45 Reception words by sight. **WR**

Understand print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the name of the different parts of a book **C**

To read with a good level of fluency, books that contain phase 3/set 2 sounds and words. (HF words being read by sight on **most** occasions) **WR**

