On Entry

Autumn

Spring

Summer

Writing **Progression Map**

Writes some or all of their name.

Holds a pencil correctly.

Draws prewriting shapes.

Has a dominant hand.

Traces letters with good control.

Forms lowercase letters correctly.

Independently segments the sounds in words to write cvc words.

Hears and writes the initial sounds in words.

Forms capital letters correctly.

> Orally rehearses and writes a simple caption.

> > Writes sentences that can be read by themselves and others.

Forms most letters correctly.

Spells all phase 2/set 1 and some phase 3/set 2 common exception words correctly in their writing.

Writes short sentences using capital letters, finger spaces and full stops.

Begins to make suggestions as to how their work could be improved.

