

# PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



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for Education

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PHYSICAL EDUCATION



# Plan, monitor and evaluate (2025/2026) – Only Foundation and Year 1 students in class at present. No Swimming

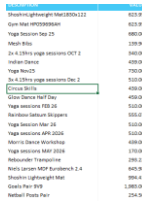


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|                         | Intent - what is your objective?                                                                                                                                                                                                                                                                                                                                       | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                                                                                                                                                                   | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                                    | Supporting evidence                                                                                                                                                                                                                                                                                        |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b> | To provide extra-curricular opportunities that enhance the PE curriculum, increase engagement in sport, and expose children to a wider range of physical activities.                                                                                                                                                                                                   | A weekly yoga session for all children to support physical wellbeing and mindfulness. Organisation of a Sports Day in partnership with Coach Faye, promoting parental engagement and community involvement. Termly workshops delivered by Primary Workshops, including activities such as Morris Dancing, Circus Skills, Bollywood Dance, Glow Dance and Latin American Dance, to broaden the curriculum and introduce new sporting and movement experiences. | Increased engagement and enjoyment in physical activity, with children motivated to stay active and develop positive attitudes towards health and fitness.                                                                                                                                                                                           | All children participated in Move It March, demonstrating high levels of enthusiasm for physical activity. Children actively earned 'active points' both at home and at school, showcasing the variety of sports they take part in and how the school environment has inspired them to become more active. |
|                         |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                            |
| <b>Evaluate</b>         | This objective was successfully achieved through the effective use of funding. A wide range of extra-curricular opportunities enhanced the PE curriculum, increased engagement in sport and exposed all children to new and varied physical activities. As a result, all children participated and benefited from these experiences, meeting the intended aim in full. | All planned provision was fully implemented, including weekly yoga sessions, Sports Day with Coach Faye and termly specialist workshops. These sessions were well attended, with 100% pupil participation on the days the workshops took place. Children engaged enthusiastically and demonstrated high levels of enjoyment throughout, reflecting the inclusive and accessible design of the provision.                                                      | There has been a significant increase in participation in PE, alongside a clear improvement in children's enjoyment of the curriculum. More children are actively engaging in physical activity and demonstrating increased enthusiasm and motivation to take part, supporting the development of positive, lifelong attitudes towards being active. | Yoga Session – £5500<br><br>Workshops - £2515<br><br>CPD Sports Day – £240                                                                                                                                                                                                                                 |
|                         |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                            |



|                         | Intent - what is your objective?                                                                                                                                                                                                                                                                                          | Implementation - How will you achieve this?                                                                                                                                                                                                                                                                            | Impact - What do you hope to see?                                                                                                                                                                                                                                                                                                    | Supporting evidence                                                                                                                                                                                                                                                                                                             |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Plan and monitor</b> | To resource and equip the new school with high-quality PE equipment, ensuring children have access to a broad and balanced curriculum, including football goals, netball posts, cricket kits, gym mats and gymnastics equipment.                                                                                          |                                                                                                                                                                                                                                                                                                                        | To increase participation in PE and ensure all children develop a strong enjoyment of the curriculum, fostering positive attitudes towards physical activity and encouraging sustained engagement in sport.                                                                                                                          | Children demonstrate enjoyment and active engagement in both PE lessons and lunchtime activities, with increased participation in a range of physical opportunities. Pupils are eager to access equipment and take part in structured and free play, showing positive attitudes towards being active throughout the school day. |
|                         |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                 |
| <b>Evaluate</b>         | There has been a notable increase in participation in a wider range of sports, alongside improved confidence and skill development. Children are more engaged in PE lessons due to access to appropriate and high-quality equipment, contributing to increased enjoyment of the curriculum and more active participation. | All identified equipment was purchased and utilised effectively across the school. Staff incorporated the new resources into PE lessons, lunchtime provision and wider sporting opportunities. The equipment has been well maintained and accessible, allowing all children to engage fully in lessons and activities. | Staff observations and pupil voice indicate increased enthusiasm for PE, with children regularly using the equipment during lessons and active playtimes. The range of equipment has enabled the delivery of a broader curriculum, supported skill progression and ensuring all children can participate fully in physical activity. |  <p>Plus PE storage trolleys , PA systems, bean bags, balls and cricket sets.</p>                                                                                                                                                            |
|                         |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                 |

# Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Id : **SkxHpB4ty1**  
Submission Status : **SUBMITTED**

2026-06-29, 01:32 PM

|                                                                                                         |                                 |                                                                                                                                                                                             |                                                                |
|---------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| UKPRN                                                                                                   | 10095892                        | Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026? | Yes                                                            |
| Provider Name                                                                                           | Wellington Place Primary School |                                                                                                                                                                                             |                                                                |
| <b>1. Funding grant</b>                                                                                 |                                 |                                                                                                                                                                                             |                                                                |
| Total PE and Sport premium for 2025 to 2026                                                             | £ 16,210                        | Has your school targeted any spending to increase or improve girls' access to PE lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026?        | Yes                                                            |
| Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct?              | Yes                             | Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026?                         | Yes                                                            |
| Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? | No                              | <b>3. New PE and School Sport Partnerships Network</b>                                                                                                                                      |                                                                |
| <b>2. Grant spending</b>                                                                                |                                 | What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic 2026 to 2027?                                              | c. Extra-curricular opportunities , d. Equipment and resources |
| Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026?       | No                              | Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)?                                                 | Yes                                                            |
| How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?           | £ 8,255                         |                                                                                                                                                                                             |                                                                |
| How much has your school spent on equipment and resources for academic year 2025 to 2026?               | £ 8,120                         | <b>4. Swimming</b>                                                                                                                                                                          |                                                                |
|                                                                                                         |                                 | Does your school have year 6 pupils?                                                                                                                                                        | No                                                             |

## 5. Declarations

I confirm that

I am authorised to submit this PE and sport premium assurance